

RTC Spring Leadership Meeting Updates

March 23, 2022

9:00 AM to 2:00 PM



What's Changing and What's the Same?

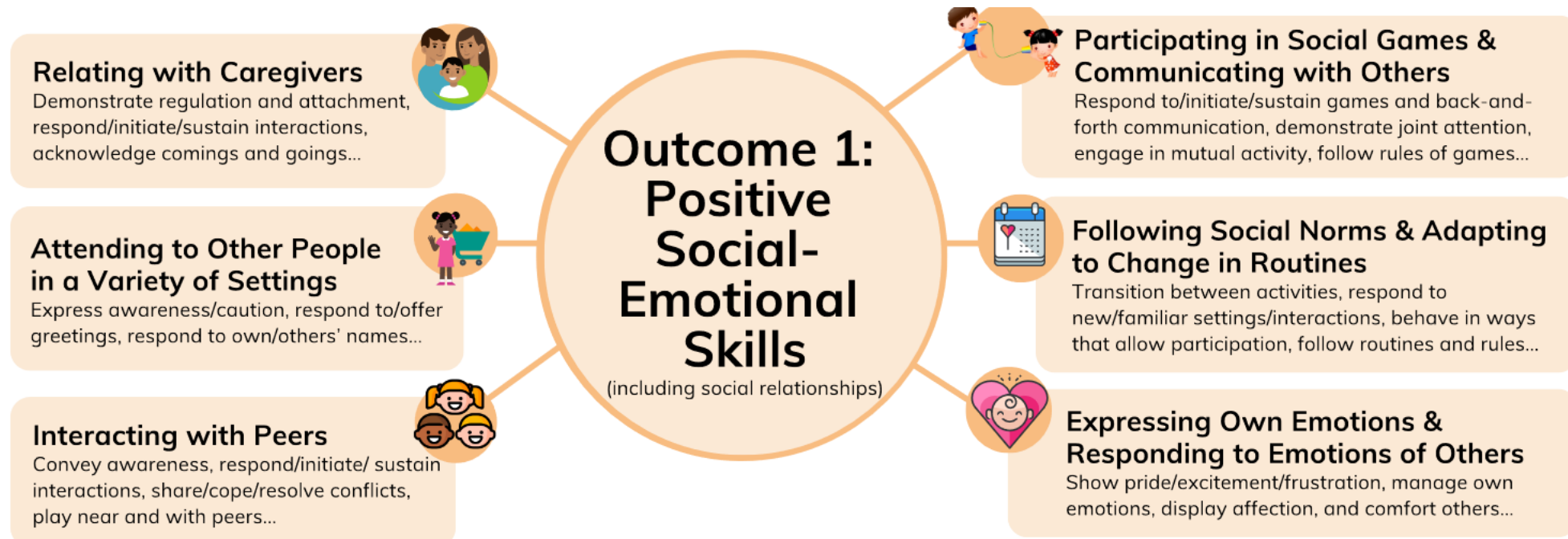
WHAT'S THE SAME

- 5 authentic assessment tools
- For ALL pre-K kids with and without IEPs
- Fall, winter, spring checkpoints
- Meeting with families
- Conducting home visits
- Reporting outcome data to the U.S. Dept. of Ed. and other stakeholders

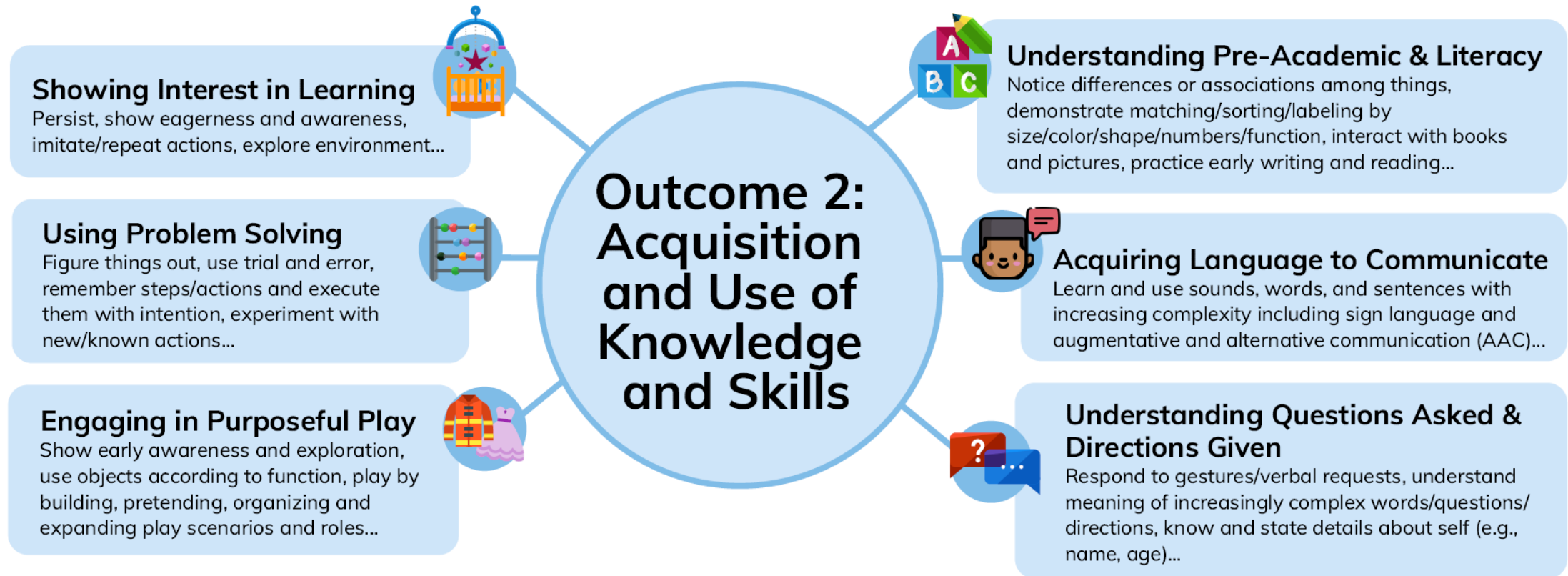
WHAT'S CHANGING

- Enter COS data into Infinite Campus
- Teams meet:
 - to discuss child's functioning in rich detail on 3 outcomes
 - Consensus rating using criteria to identify child's functioning relative to what is age-expected
- Outcome data will no longer link to standards

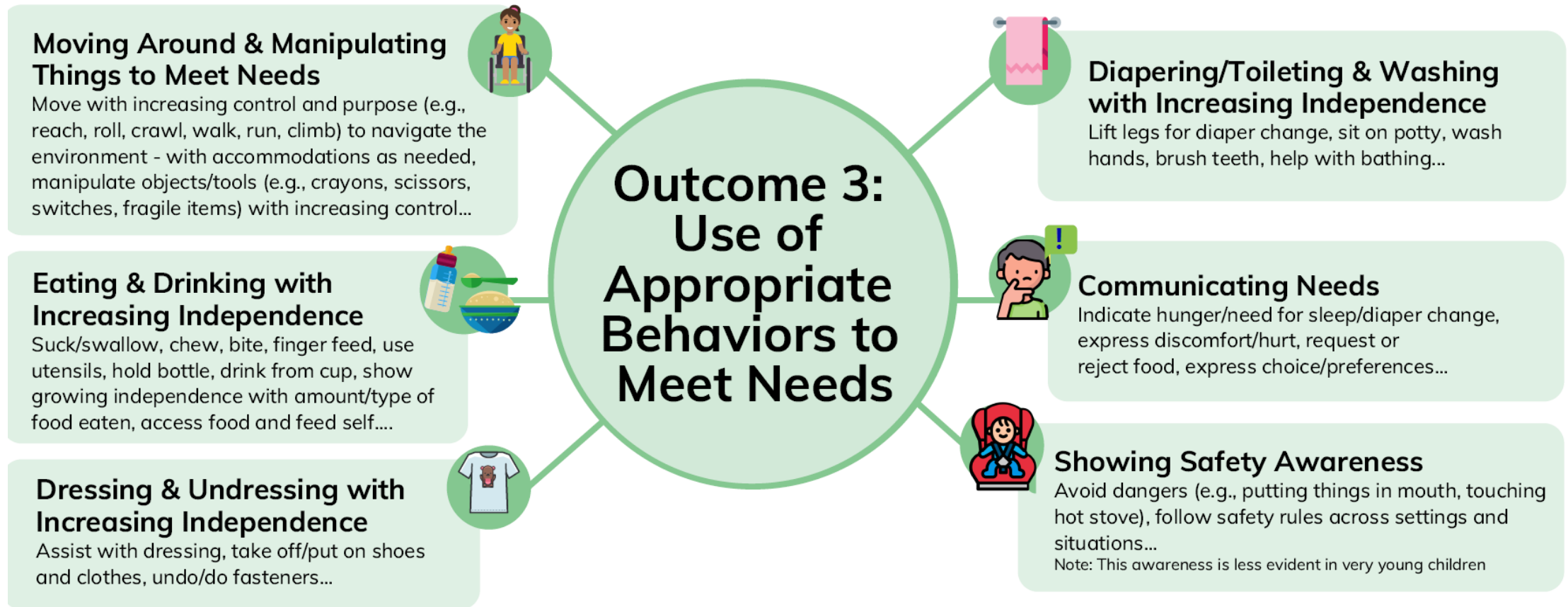
Outcome A. Positive social-emotional skills (including social relationships)



Outcome B. Acquisition and use of knowledge and skills (including early language/communication)



Outcome C. Use of appropriate behaviors to meet their needs



The three child outcomes are integrated across domains and curricular areas

Functional Skills Across Domains and Curricular Areas Help Inform the Three Child Outcomes



Recap: The COS Process...

IS

- A process that synthesizes information
- A team process with families
- Conversations guided by rating criteria to reach consensus
- A 7-point rating of functional skills relative to age-expected standard
- Required for ALL students receiving ECSE services and in state-funded PreK

IS NOT

- An assessment tool itself
- Subjective 'opinion' of 1 person
- Based on discrete skills under ideal circumstances
- Based on the child's individual services
- Rating is not relative to child's prior functioning or to type of disability.
- The same as eligibility.

Crosswalk Documents

ecta

Early Childhood

Technical Assistance Center

DaSy  The Center for IDEA
Early Childhood Data Systems

LEA – Annual Determinations

**Indicator
6**

**Indicator
7**

**Indicator
12**

Indicator 6 – Least Restrictive Environment

Data Standard Special Education - Preschool

Rev. 5/1/2020

Setting: From the drop list, select the appropriate LRE description. LRE settings are based upon student's age as of December 1st.

Code		
3A1	10 hours or more in a regular early childhood program per week	Majority of special education and related services provided within the early childhood program
3A2	10 hours or more in a regular early childhood program per week	Majority of special education and related services provided in another location
3B1	Less than 10 hours in a regular early childhood program per week	Majority of special education and related services provided within the early childhood program
3B2	Less than 10 hours in a regular early childhood program per week	Majority of special education and related services provided in another location
3F	Special Education Program	Residential Facility
3P	Special Education Program	Service Provider Location
3S	Special Education Program	Separate Class
3U	Separate School	
3X	Home	

Indicator 6 – Regional Data

	Indicator 6		Indicator 7						Indicator 12	Total %
	6A TARGET	6B TARGET	7A1 Target	7A2 Target	7B1 Target	7B2 Target	7C1 Target	7C2 Target	Target Met?	Targets Met
State Target										
State Rate	Yes	Yes	No	Yes	No	Yes	Yes	Yes	No	66.67%
Ballard County	Yes	Yes	Yes	No	Yes	No	Yes	No	Yes	100.00%
Caldwell County	No	Yes	Yes	No	No	No	Yes	No	No	33.33%
Calloway County	Yes	Yes	No	No	No	No	No	No	No	22.22%
Carlisle County	Yes	Yes	No	No	No	No	No	No	Yes	33.33%
Christian County	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	88.89%
Crittenden County	No	Yes	No	Yes	Yes	No	Yes	No	Yes	55.56%
Daviess County	No	Yes	No	No	No	No	No	No	Yes	20.00%
Dawson Springs Independent	Yes	Yes	No	No	No	No	No	No	No	22.22%
Fulton County	Yes	Yes	No	No	No	No	No	No	No	22.22%
Fulton Independent	Yes	Yes	No	No	No	No	No	No	Yes	33.33%
Graves County	Yes	Yes	No	Yes	Yes	No	Yes	Yes	No	66.67%
Henderson County	No	Yes	No	No	Yes	No	No	No	No	22.22%
Hickman County	Yes	Yes	No	No	No	No	No	No	Yes	33.33%
Hopkins County	No	Yes	No	No	No	No	No	No	Yes	22.22%
Livingston County	Yes	Yes	No	No	No	No	No	No	No	22.22%
Lyon County	Yes	Yes	No	No	No	No	No	No	Yes	33.33%
Marshall County	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	77.78%
Mayfield Independent	No	Yes	Yes	No	Yes	No	No	Yes	Yes	55.56%
McCracken County	Yes	Yes	No	Yes	No	Yes	Yes	No	Yes	66.67%
McLean County	No	Yes	No	No	No	No	No	No	Yes	20.00%
Muhlenberg County	No	Yes	No	Yes	No	No	No	Yes	No	33.33%
Murray Independent	Yes	Yes	No	No	No	No	No	No	No	22.22%
Owensboro Independent	No	Yes	No	No	No	Yes	No	No	No	20.00%
Paducah Independent	No	Yes	No	No	Yes	No	No	No	Yes	33.33%
Trigg County	Yes	Yes	No	No	No	No	Yes	No	Yes	44.44%
Union County	No	Yes	No	No	Yes	No	No	No	No	22.22%
Webster County	Yes	Yes	No	No	Yes	Yes	Yes	No	Yes	66.67%

Developmentally Appropriate Practice

in Early Childhood Programs

Serving Children from Birth Through Age 8

FOURTH EDITION

DAP – Fourth Edition

- <https://www.youtube.com/watch?v=bKVRtLUFxRk&authuser=0>
- https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/resources/naeyc_dap4e_studyguide_new.pdf

Calloway RTC Website

<https://callowayrtc.wixsite.com/calloway-rtc>

Save the Date

- The Governor's Office of Early Childhood – Early Childhood Institute – June 21-22, 2022 – The Galt House, Louisville KY
- WKSEC Summer Institute – July 13-14, 2022 – The Bruce, Hopkinsville, KY
- Calloway RTC, Murray and Paducah Head Start Summer Institute – July 25-26, 2022 – Paducah Convention Center, Paducah, KY
- Audubon Area Head Start Summer Institute – July 27-28, 2022 – Owensboro Convention Center – Owensboro, KY



Questions

Thank you for your
Participation